

Andy Warhol Curriculum Information Letter – Year 3 and 4
Spring Term 2024-2025

Dear Parents/Carers,

I would like to welcome you back to school and hope that you had a happy and restful Christmas break. In this letter, you will find an overview of the work that your child will be completing during this Spring Term 2025 in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-teach). It is really important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books must be in school every day whether you read at home or not.

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Kind regards,

Miss Hutchins

Value	The core value this Spring 1 is: Honesty	The core value for Spring 2 is: Patience
	We will be exploring these values within class, and we look forward to seeing how the children demonstrate the values throughout each half term.	
English	Reading: DK Find Out- Volcanoes by Maria Gill Writing: To write a historical narrative. Text: 'Escape from Pompeii' by Christina Balit Spelling and Grammar:	
	Y3: <ul style="list-style-type: none"> - Use present and past tenses correctly. - Use progressive form and present perfect form. - Grouping ideas into paragraphs - Use inverted commas to punctuate direct speech. 	Y4: <ul style="list-style-type: none"> - Use variety of verb forms including progressive and present perfect forms. - Organising paragraphs around a theme. - Using fronted adverbials. - Use and punctuate direct speech.
Maths	Spring 1: Measurement: Area Measurement: Length and perimeter	Spring 2: Number: Fractions Measurement: Mass and capacity

	Number: Multiplication and division	
Science	Spring 1: States of Matter	Spring 2: Grouping and Classifying
Computing	Spring 1: Creating media: Website Design	Spring 2: Online Safety
PE & Sports	Spring 1: Ball Skills Sending and Receiving Year 4 Swimming Year 3 Swimming from 5 th February Our PE days are: Wednesday and Thursday	Spring 2: Invasion Net and Wall Year 3 Swimming contd. Our PE days are: Wednesday and Thursday
Bushcraft	We have Bushcraft every Tuesday afternoon.	
Languages	French: Playground Games- Number and Age	French: In a French Classroom
History	<i>Within English topic- Pompeii.</i>	
Geography	Misty Mountain, Winding River. <i>(Our main driver project)</i>	
PSHE/RSE	Feelings and Emotions (Jealousy) Computer Safety (Online Bullying) Growing in our World	RSHE
Art & Design	Spring 1: Vista	Spring 2: Animal
Attendance & Punctuality	This year we have a school target of 96% for children in Year 3 and 4.	
Helping your child at home	It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and	

	<p>an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return.</p>
Important dates for this term	<ul style="list-style-type: none"> • Maths Number Day – Friday 7th February 2025 • Safer Internet Day – Tuesday 11th February 2025 • Friday 14th February – Last day for Half Term • Monday 24th February – Children return to school. • Sponsored Pancake Flipping – Tuesday 4th March 2025 • World Book Day – Thursday 7th March 2025 • Curriculum Enrichment Day – Thursday 13th March 2025 • Friday 21st March – Red Nose Day • Thursday 3rd April – Class photo
Curriculum Project Information	<p>In the Misty Mountain, Winding River project, your child will learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. They will learn how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map, as well as how contour lines are used to show the topography of an area. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.</p>
Homework	<p>Homework serves as a supplement to your child's classroom learning, helping to consolidate and reinforce the material covered in class. It also provides you with a valuable opportunity to engage with your child and support them in their educational journey by working on the same topics they are exploring at school.</p>