

Salvador Dalí's Curriculum Information Letter – Year 5 & 6
Spring Term 2024-2025

Dear Parents/Carers,

I would like to welcome you back to school and hope that you had a happy and restful Christmas break. In this letter, you will find an overview of the work that your child will be completing during this Spring Term 2025 in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-teach). It is really important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books must be in school every day whether you read at home or not.

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Kind regards,
Miss Tuffin

Value	The core value this term is: Honesty. We will be exploring this in class and look forward to seeing how children demonstrate this value throughout the half term.	
English	Reading: <i>Odd and the Frost Giants</i> by Neil Gaiman Writing: Recount: Write a journal entry from the expedition. Text: <i>Shackleton's Journey</i> by William Grill SPAG: Y5: Use relative clauses. Y5: Use commas to clarify meaning. Y6: Use semi-colons to mark boundaries between independent clauses. Y6: Use subjunctive forms of writing.	
Maths	Spring 1: Number: Multiplication and Division B Number: Fractions B Number: Decimals A Measurement: Area, Perimeter & Volume	Spring 2: Measurement: Area, Perimeter & Volume Number: Decimals B Number: Fractions, decimals and percentages.
Science	Electrical circuits and components	

Computing	Spring 1: Programming 1: Into Python	Spring 2: Online Safety
PE & Sports	Spring 1: Ball Skills Dodgeball Handball Our PE days are: Wednesday and Thursday	Spring 2: Basketball Football Gymnastics Our PE days are: Wednesday and Thursday
Bushcraft	We have Bushcraft every Tuesday afternoon.	
Languages	Spring 1: Clothes - getting dressed in France.	Spring 2: French weather
History	N/A	
Geography	Frozen Kingdoms	
PSHE/RSE	Spring 1: Feelings and Emotions	Spring 2: Computer Safety RSHE
Art & Design	Spring 1: Inuit	Spring 2: Environmental Artists
Attendance & Punctuality	This year we have a school target of 96% for children in Year 5 & 6.	
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).</p> <p>Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return.</p>	
Important dates for this term	<ul style="list-style-type: none"> • Maths Number Day – Friday 7th February 2025 • Safer Internet Day – Tuesday 11th February 2025 • Friday 14th February – Last day for Half Term • Monday 24th February – Children return to school. • Sponsored Pancake Flipping – Tuesday 4th March 2025 • World Book Day – Thursday 7th March 2025 	

	<ul style="list-style-type: none"> • Curriculum Enrichment Day – Thursday 13th March 2025 • Year 5 & Year 6 Puberty Talk – Monday 18th March 2025 • Friday 21st March – Red Nose Day • Thursday 3rd April – Class photo
Curriculum Project Information	This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.
Homework	Homework serves as a supplement to your child's classroom learning, helping to consolidate and reinforce the material covered in class. It also provides you with a valuable opportunity to engage with your child and support them in their educational journey by working on the same topics they are exploring at school.