



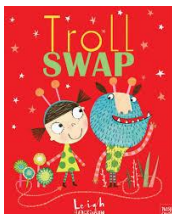
**Betye Saar's Curriculum Information Letter – Year Reception, 1 & 2**  
**Autumn Term 2024-2025**

Dear Parents/Carers,

I would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter, you will find an overview of the work that your child will be completing during this Autumn Term 2024 in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-teach). It is really important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books must be in school every day whether you read at home or not.

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Kind regards,  
Mrs Marshall

Curriculum Overview for Autumn Term	
Value	<p>The core value this term is: Kindness.</p> <p>Throughout this half term, we will explore the core value of <b>Kindness</b>. Children will engage in class discussions, stories, and activities that help them understand the importance of kindness in their daily lives. They will have opportunities to demonstrate kindness in various ways, both in school and at home, and we will celebrate acts of kindness together.</p>
English	<p><b>Reading:</b> This term, we will be reading Troll Swap by Leigh Hodgkinson, a wonderful text that helps children explore themes of self-acceptance, friendship, and being true to oneself. Through this book, children will enhance their comprehension skills by making predictions, identifying key themes, and discussing character development.</p>  <p><b>Writing:</b> Children will focus on character development in their writing this term. They will learn how to create characters with distinctive traits and personalities, and will write their own stories inspired by Troll Swap. We will support them in developing descriptive language and narrative structure, helping them to craft engaging and coherent stories.</p> <p><b>Spelling, Punctuation, and Grammar (SPAG):</b></p>

	<p>Year 1 will focus on the basics of sentence structure, including using capital letters at the beginning of sentences and full stops at the end. They will also learn to use capital letters for proper nouns and the personal pronoun 'I.'</p> <p>Year 2 will advance their understanding by learning how to use expanded noun phrases to describe and specify, adding more detail to their sentences. They will also explore how to use subordination (e.g., "because") and coordination (e.g., "and") to link ideas and extend sentences.</p>	
<b>Maths</b>	<p><b>Autumn 1:</b></p> <p><b>Place Value:</b> Children will work on understanding the value of digits in numbers, counting forwards and backwards, and recognising numbers in different forms (written, numerals, and pictorial representations).</p> <p><b>Addition &amp; Subtraction:</b> They will learn to solve simple addition and subtraction problems using practical equipment, number lines, and mental strategies. We will also introduce number bonds and fact families to help solidify their understanding of these operations.</p>	<p><b>Autumn 2:</b></p> <p><b>Measurement: Length &amp; Height:</b> The children will begin to measure and compare the length and height of objects using standard units such as centimetres and metres. They will engage in practical activities that involve estimating, measuring, and comparing.</p> <p><b>Geometry: Shape:</b> We will explore 2D and 3D shapes, focusing on identifying and describing their properties (e.g., the number of sides, corners, and faces). Children will also learn to sort shapes and make simple patterns.</p>
<b>Science</b>	<p><b>Autumn 1:</b></p> <p><b>Human Survival:</b> The focus will be on what humans need to survive, including food, water, air, and shelter. Children will explore the concept of healthy eating, exercise, and personal hygiene through engaging practical activities and discussions.</p>	<p><b>Autumn 2:</b></p> <p><b>Habitats:</b> Children will investigate different habitats and the animals that live in them. They will learn about how animals and plants are suited to their environments and what makes certain habitats ideal for specific species. Children will also have opportunities to explore local habitats and compare them to more exotic ones, understanding the diversity of life.</p>
<b>Computing</b>	<p><b>Autumn 1:</b></p> <p><b>Computing Systems and Networks:</b> We will start by introducing the children to basic computer skills, such as improving mouse control and navigating through simple programmes. They will learn the importance of using technology safely and responsibly.</p>	<p><b>Autumn 2:</b></p> <p><b>Programming 1 (Algorithms Unplugged):</b> Children will be introduced to the concept of algorithms through unplugged activities. They will learn how to follow a set of instructions to solve problems and create simple programmes.</p>
<b>PE &amp; Sports</b>	<p><b>Autumn 1:</b></p> <p><b>Fundamentals of Movement:</b> Children will focus on mastering fundamental movement skills such as running, jumping, throwing, and catching.</p> <p><b>Yoga and Fitness:</b></p>	<p><b>Autumn 2:</b></p> <p><b>Dance and Gymnastics:</b> Children will explore creative movement through dance, learning basic choreography and rhythm. They will also develop their balance, coordination, and control through various gymnastics activities.</p>

	<p>We will also introduce basic yoga poses and simple fitness routines to help children develop their flexibility, balance, and strength.</p> <p><b>Our PE days are:</b> Monday &amp; Wednesday</p>	<p><b>Our PE days are:</b> Monday &amp; Wednesday</p>
<b>Bushcraft</b>	<p>Bushcraft sessions will take place every <b>Tuesday afternoon</b>. During these sessions, children will have hands-on experiences in nature, learning outdoor skills such as den building, fire safety, and how to respect the natural environment. These sessions are designed to build teamwork, problem-solving, and resilience.</p>	
<b>Languages</b>	<p><b>Autumn 1:</b></p> <p><b>French Greetings:</b> Children will begin learning basic French phrases, such as greetings, introductions, and simple classroom commands.</p>	<p><b>Autumn 2:</b></p> <p><b>French Adjectives (Colour, Size and Shape):</b> Building on their vocabulary, children will start describing objects using French adjectives, learning how to talk about size, colour, and shape.</p>
<b>History</b>	<p>This term, we will focus on Historically Significant People who have made a positive impact on the world, including Neil Armstrong, Rosa Parks, and Emmeline Pankhurst. Children will use timelines, stories, and historical sources to understand the contributions of these figures and their significance in shaping society.</p>	
<b>Geography</b>	<p>In Geography, children will study the Human and Physical Features of Coastal Regions across the United Kingdom. They will learn to identify different coastal landforms and understand how human activity has shaped these regions. We will also compare UK coastal regions with those in other parts of the world.</p>	
<b>PSHE/RSE</b>	<p><b>Autumn 1:</b> Keeping/staying safe - Road safety</p> <p>We will focus on Keeping/Staying Safe, particularly learning about road safety. Children will understand how to cross the road safely and be aware of their surroundings when near traffic.</p>	<p><b>Autumn 2:</b> Keeping/staying safe – Washing hands</p> <p>We will cover personal hygiene, teaching the children about the importance of washing hands and other habits that help keep them healthy and prevent the spread of germs.</p>
<b>Art &amp; Design</b>	<p><b>Autumn 1:</b> Primary and secondary colours.</p> <p>Children will learn about Primary and Secondary Colours, how to mix colours, and create their own artworks using these concepts.</p>	<p><b>Autumn 2:</b> Still life artists and still life techniques.</p>
<b>Attendance &amp; Punctuality</b>	<p>We aim for a minimum attendance of <b>96%</b> this academic year for children in Reception, Year 1, and Year 2. Good attendance is crucial for your child's success in school, as it ensures they do not miss out on important learning opportunities.</p> <p>If your child's attendance falls below 90%, we will invite you to a meeting to discuss how we can support both you and your child in improving their attendance. The Government regards pupils with less than 90% attendance as having Persistent Absence. Should your child's attendance be at risk of reaching this level, we will work together to put a support plan in place to help restore their attendance to a level that ensures they can achieve their full potential at school.</p>	
<b>Helping your child at home</b>	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child to school.</p>	

	Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return. In line with NHS guidance, children who test positive for COVID-19 should self-isolate for <b>three days</b> from the day after the positive test.
<b>Important dates for this term</b>	<ul style="list-style-type: none"> <li>• September 19<sup>th</sup> – Dance workshops</li> <li>• September 26<sup>th</sup> – Dance workshops</li> <li>• 8<sup>th</sup> November – School photos</li> <li>• 14<sup>th</sup> November – Flu vaccine – YR – Y6</li> <li>• 12<sup>th</sup> December – Christmas Jumper Day</li> </ul>
<b>Curriculum Project Information</b>	This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories, and historical sources to find out about the people featured and use historical models to explore their significance.
<b>Homework</b>	Homework serves as a supplement to your child's classroom learning, helping to consolidate and reinforce the material covered in class. It also provides you with a valuable opportunity to engage with your child and support them in their educational journey by working on the same topics they are exploring at school.