



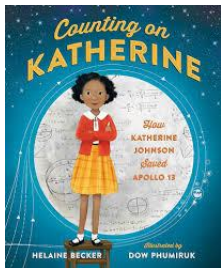
Andy Warhol Curriculum Information Letter – Year 3 & 4
Autumn Term 2024-2025

Dear Parents/Carers,

I would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter, you will find an overview of the work that your child will be completing during this Autumn Term 2024 in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-teach). It is really important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books must be in school every day whether you read at home or not.

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Kind regards,
Miss Hutchins

Value	<p>The core value this term is: Kindness</p> <p>This term, we will focus on the value of Kindness. Throughout the half term, we will explore what kindness means, both in the classroom and outside it. Children will be encouraged to demonstrate kindness in their interactions with peers, teachers, and the broader school community. We will celebrate acts of kindness and reflect on how they contribute to a positive learning environment.</p>
English	<p>Reading:</p> <p>This term, we will be reading <i>Counting on Katherine</i> by Helaine Becker, which tells the inspiring story of Katherine Johnson, an African-American mathematician who overcame racial and gender barriers to become one of NASA's most celebrated engineers. Through this book, children will develop their reading comprehension skills by engaging with themes of perseverance, equality, and the importance of STEM fields (Science, Technology, Engineering, and Mathematics).</p>  <p>Writing:</p> <p>Children will work on non-fiction writing by creating a fact file about Katherine Johnson. This will involve researching key events from her life and achievements, and then organising the information into a structured and informative text. Children will focus on the use of factual language, clarity, and sequencing in their writing.</p> <p>SPAG (Spelling, Punctuation, and Grammar):</p>

	<p>Year 3:</p> <ul style="list-style-type: none"> • Writing expanded noun phrases to add detail and specification in their writing. • Using prepositions to express time (e.g., before, after), place (e.g., in, on), and cause (e.g., because of). <p>Year 4:</p> <ul style="list-style-type: none"> • Expanding noun phrases by adding an adjective, noun, or prepositional phrase (e.g., the large, majestic tree by the river). • Using fronted adverbials (e.g., Quickly, he ran to the door) and ensuring proper punctuation with commas. 	
Maths	<p>Autumn 1:</p> <p>Autumn 1: Place Value: Children will deepen their understanding of the number system, recognising the value of each digit in numbers up to 1,000 (Year 3) and beyond (Year 4). They will practise reading, writing, and comparing numbers, and ordering them in ascending and descending order.</p> <p>Addition & Subtraction: Children will work on mental and written methods for solving addition and subtraction problems. They will practise solving problems involving more complex calculations, focusing on accuracy and fluency.</p> <p>Multiplication & Division: Children will begin to explore multiplication and division facts, understanding how to use multiplication tables for Year 3 (up to 3x, 4x, 8x) and Year 4 (6x, 7x, 9x, 11x, and 12x) through various problem-solving activities.</p>	<p>Autumn 2:</p> <p>Fractions: Children will learn how to recognise, find, and write fractions. They will understand equivalent fractions, and Year 4 pupils will work on simplifying fractions and performing addition and subtraction with fractions.</p> <p>Geometry: Shape: Children will explore 2D and 3D shapes, identifying and describing their properties (e.g., sides, angles, faces). They will also work on recognising symmetry and completing patterns.</p>
Science	<p>Autumn 1:</p> <p>Food and the Digestive System: Children will learn about human nutrition, focusing on the role of different food groups in maintaining a balanced diet. They will also explore the structure and function of the digestive system, learning how food is processed in the body from consumption to digestion.</p>	<p>Autumn 2:</p> <p>Sound: Children will investigate how sounds are made and how they travel through different materials. They will learn about the concept of vibration and how the ear detects sound waves. Practical investigations will allow them to explore pitch and volume, and they will create their own simple instruments to experiment with sound.</p>
Computing	<p>Autumn 1:</p> <p>Computing Systems and Networks: Collaborative Learning: Children will learn how to work together using online tools and platforms. They will</p>	<p>Autumn 2:</p> <p>Emailing: The focus will be on learning how to compose and send emails safely. Children will learn the importance of clear communication, how to use email features (such as</p>

	explore the concept of shared documents and how to collaborate effectively using digital technology while maintaining good digital etiquette.	attachments), and the importance of cyber safety when using email. Programming: Children will further develop their coding skills using the Scratch programming language. They will create more complex algorithms, design characters and backgrounds, and learn how to debug errors in their code.
PE & Sports	<p>Autumn 1:</p> <p>Fundamentals (Balance): Children will focus on balance and coordination through various physical activities. They will develop control in both static and dynamic balancing exercises.</p> <p>Yoga & Fitness: Yoga sessions will help children develop flexibility and mindfulness, while fitness activities will promote cardiovascular health and strength.</p> <p>Our PE days are: Wednesday and Thursday</p>	<p>Autumn 2:</p> <p>Dance: Children will learn and perform simple dance routines, exploring rhythm, movement, and creative expression.</p> <p>Gymnastics: Gymnastics lessons will focus on balance, coordination, and body control. Children will practise sequences of movements and build their confidence in a variety of gymnastic skills. Our PE days are: Wednesday and Thursday</p>
Bushcraft	Bushcraft sessions will be held every Tuesday afternoon . During these sessions, children will engage in outdoor learning, building practical survival skills such as fire lighting, shelter building, and understanding nature. These activities are designed to build teamwork, resilience and a connection with the natural world.	
Languages	<p>French</p> <p>Autumn 1: Children will learn basic French greetings, including how to say hello, goodbye, and ask simple questions (e.g., How are you?). They will also practise introducing themselves and responding to simple instructions.</p>	<p>French</p> <p>Autumn 2: The focus will shift to learning adjectives of colour, size, and shape, allowing children to describe objects using French vocabulary.</p>
History	<p>Invasion: The Anglo-Saxons, Vikings, and Normans:</p> <p>In this term's history project, children will study the different invasions of Britain, starting with the Anglo-Saxons, followed by the Vikings, and culminating with the Norman conquest of 1066. They will learn about the reasons behind these invasions, the settlements established by these groups, and what daily life was like during these periods. They will also explore significant historical sites, such as Sutton Hoo, and learn about key figures like Athelstan, the first King of England.</p>	
Geography	<p>Interconnected Word:</p> <p>Children will explore how geographical features and human activity are interconnected. They will examine maps, identify key physical features such as rivers, mountains, and seas, and understand how geography influences the lives of people in different regions. This unit will also cover global trade and its impact on various countries.</p>	
PSHE/RSE	<p>Autumn 1:</p> <p>Keeping/ Staying Safe: Road Safety</p>	<p>Autumn 2:</p> <p>Keeping/ Staying Healthy: Washing Hands</p>

	Children will learn how to stay safe when crossing the road, understand road signs, and practice safe behaviours around traffic.	This unit will focus on hygiene practices, teaching children the importance of washing hands regularly to prevent illness and promote overall health.
Art & Design	<p>Autumn 1:</p> <p>Contrast and Complement</p> <p>Children will explore the use of contrasting and complementary colours in artwork. They will learn about famous artists who use these techniques and will create their own works using different mediums.</p>	<p>Autumn 2:</p> <p>Warp and Weft</p> <p>This unit focuses on textiles, where children will learn basic weaving techniques. They will create simple woven pieces using a variety of materials, developing their fine motor skills and artistic creativity.</p>
Attendance & Punctuality	<p>This year, our target for attendance is 96% for children in Year 3 and 4. Good attendance is crucial for your child's success in school, as it ensures they do not miss out on important learning opportunities.</p> <p>If your child's attendance falls below 90%, we will invite you to a meeting to discuss how we can support both you and your child in improving their attendance. The Government regards pupils with less than 90% attendance as having Persistent Absence. Should your child's attendance be at risk of reaching this level, we will work together to put a support plan in place to help restore their attendance to a level that ensures they can achieve their full potential at school.</p>	
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child to school.</p> <p>Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return. In line with NHS guidance, children who test positive for COVID-19 should self-isolate for three days from the day after the positive test.</p>	
Important dates for this term	<p>September 19th and 26th – Dance Workshops</p> <p>November 8th – School Photos</p> <p>November 14th – Flu Vaccine (Year R- Year 6)</p> <p>December 12th – Christmas Jumper Day</p>	
Curriculum Project Information	<p>In our Invasion project, your child will explore the impact of the Roman withdrawal from Britain and the chronology of subsequent invasions by the Anglo-Saxons, Vikings, and Normans. They will study the reasons behind these invasions, the settlements established, and the everyday lives of these groups. The children will also delve into the significance of Anglo-Saxon monasteries and the legacy left behind. Investigations into historical artefacts such as the Sutton Hoo ship burial will provide insights into this era, and the unit will culminate in an exploration of the Norman invasion of 1066.</p>	
Homework	<p>Homework serves as a supplement to your child's classroom learning, helping to consolidate and reinforce the material covered in class. It also provides you with a valuable opportunity to engage with your child and support them in their educational journey by working on the same topics they are exploring at school.</p>	