



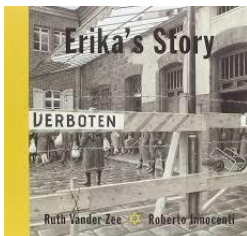
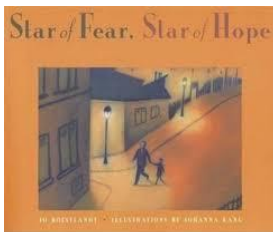
Salvador Dalí's Curriculum Information Letter – Year 5 & 6
Autumn Term 2024-2025

Dear Parents/Carers,

I would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter, you will find an overview of the work that your child will be completing during this Autumn Term 2024 in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-teach). It is really important to read/share books daily with your child. We encourage children to read daily for 10-15 minutes each day. Reading books must be in school every day whether you read at home or not.

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Kind regards,
Miss Tuffin

Value	This term, our focus is on the value of Kindness . In class, we will explore the importance of being kind in our everyday interactions, understanding how kindness can have a positive impact on others. Children will engage in activities that encourage them to demonstrate kindness within the classroom and the wider school community. Throughout the term, we will share and celebrate acts of kindness, fostering a positive and supportive environment.
English	<p>Reading:</p> <p>We will be reading <i>Star of Fear, Star of Hope</i> by Jo Hoestlandt and <i>Erika's Story</i> by Ruth Vander Zee, both of which explore themes of courage, friendship, and survival during challenging times. These emotionally rich texts provide opportunities for children to delve into complex issues such as resilience, empathy, and the impact of historical events on individuals and communities.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Writing:</p> <p>Our writing focus this term will be on crafting a story with a flashback. Children will learn how to structure narratives that move between different time frames, developing their use of descriptive language and character development. They will use <i>Star of Fear, Star of Hope</i> and <i>Erika's Story</i> as inspiration for their own stories, with an emphasis on incorporating flashbacks that reveal key moments in the characters' pasts.</p> <p>SPAG (Spelling, Punctuation, and Grammar):</p>

	<p>Year 5:</p> <ul style="list-style-type: none"> Using fronted adverbials to create variety and interest in their sentences. Linking ideas across paragraphs using adverbials of time, place, and manner (e.g., Later that day, In the distance, With great care). <p>Year 6:</p> <ul style="list-style-type: none"> Using passive verbs to change the focus of a sentence (e.g., The cake was eaten by the child). Integrating dialogue to convey character and advance the plot, ensuring correct punctuation and layout for speech. 	
Maths	<p>Autumn 1:</p> <p>Number: Place Value: We will start the term by revisiting place value, focusing on numbers up to 1,000,000 for Year 5 and 10,000,000 for Year 6. Children will learn to read, write, compare, and order these numbers, as well as work with negative numbers and Roman numerals.</p> <p>Number: Addition and Subtraction: We will develop both mental and written strategies for solving addition and subtraction problems. Children will work on multi-step problems, focusing on accuracy and reasoning.</p> <p>Number: Decimals: Children will explore the relationship between fractions and decimals, learning how to read, write, and compare decimals up to three decimal places.</p> <p>Number: Multiplication & Division: We will begin to consolidate understanding of multiplication and division facts, using formal written methods to solve problems involving larger numbers.</p>	<p>Autumn 2:</p> <p>Measure: Perimeter and Area: Children will learn how to calculate the perimeter and area of various shapes, including composite rectilinear shapes. Year 6 pupils will also explore volume, learning how to calculate the volume of cubes and cuboids.</p> <p>Number: Fractions: We will continue our work on fractions, focusing on comparing, ordering, adding, and subtracting fractions with different denominators. Year 6 will extend this by multiplying and dividing fractions.</p>
Science	<p>Autumn 1 & 2:</p> <p>The Circulatory System: This term's science topic is the human circulatory system. Children will learn about the heart, blood vessels, and blood, understanding their role in transporting oxygen and nutrients throughout the body. We will explore how diet, exercise and lifestyle choices affect heart health. Through hands-on experiments and investigations, children will observe how the circulatory system responds to different physical activities.</p>	
Computing	<p>Autumn 1:</p> <p>Computing Systems & Networks: Children will explore how networks function, including the internet. They will learn about how data is transferred across networks, what makes networks secure, and how to keep themselves safe online.</p>	<p>Autumn 2:</p> <p>Programming 1: Music: Children will use coding skills to compose and edit simple pieces of music using software, learning how to programme algorithms that produce musical outputs.</p>

		Programming 2: Micro:bit: Children will be introduced to the Micro, a tiny programmable computer. They will learn how to programme it to perform tasks, developing their skills in coding and problem-solving.
PE & Sports	<p>Autumn 1:</p> <p>Fitness: Children will engage in a variety of activities designed to improve their overall fitness, including cardiovascular endurance, strength, and flexibility.</p> <p>Fundamentals & Handball: Children will focus on mastering the fundamental movement skills required for team sports, such as agility, balance, and coordination. They will also learn the rules and skills needed to play handball, practising throwing, catching, and teamwork.</p> <p>Our PE days are: Wednesday and Thursday</p>	<p>Autumn 2:</p> <p>Dance: Children will explore creative movement, rhythm, and choreography in dance. They will work individually and in groups to create and perform dance sequences.</p> <p>Gymnastics: This unit will focus on balance, coordination, and control, with children learning to perform various gymnastic moves and sequences on the floor and apparatus.</p> <p>Our PE days are: Wednesday and Thursday</p>
Bushcraft	Bushcraft sessions will take place every Tuesday afternoon . During these outdoor learning sessions, children will learn practical survival skills, such as fire lighting, shelter building, and understanding the natural environment. These activities promote teamwork, resilience, and problem-solving, while also fostering a connection to nature.	
Languages	<p>Autumn 1:</p> <p>Portraits – Describing in French: Children will learn how to describe facial features and emotions in French. They will focus on vocabulary related to physical appearance and use adjectives to describe portraits.</p>	<p>Autumn 2:</p> <p>Meet My French Family: Building on their knowledge, children will learn how to introduce family members in French, describe their personalities, and talk about family activities.</p>
History	<p>Maafa:</p> <p>This term's history project focuses on Maafa, which means "great disaster" in Swahili, and covers the historical context of the transatlantic slave trade. Children will explore Africa's rich history before European colonisation, with a particular focus on the Kingdom of Benin.</p> <p>They will learn about the causes and consequences of the European colonisation of Africa and the transatlantic slave trade, examining Britain's role in this tragic period. The project will also explore the long-lasting impact of the slave trade on Africa and the African diaspora.</p>	
Geography	<p>Our Changing World:</p> <p>In geography, children will study how human activity is changing the world around us. This includes exploring issues such as deforestation, climate change, urbanisation, and the effect of human activity on ecosystems. We will also study maps to understand geographical changes over time and make predictions about the future of our environment.</p>	
PSHE/RSE	<p>Keeping/Staying Safe: This term, we will focus on keeping safe in various environments, including online safety, road safety, and personal safety in unfamiliar settings. Children will learn how to recognise risks and how to respond to potentially unsafe situations.</p>	
Art & Design	Autumn 1:	Autumn 2:

	<p>Tints, Tones, and Shades: Children will learn how to create different tints, tones, and shades using colour. They will explore the work of artists who use colour in imaginative ways and create their own art pieces using a range of materials.</p>	<p>Trailblazers, Barrier Breakers: This unit will focus on influential artists and designers from diverse backgrounds who have overcome barriers in their lives. Children will research these figures and use them as inspiration to create their own artwork.</p>
Attendance & Punctuality	<p>We aim for a minimum attendance of 96% this academic year for children in Year 5 and Year 6. Good attendance is crucial for your child's success in school, as it ensures they do not miss out on important learning opportunities.</p> <p>If your child's attendance falls below 90%, we will invite you to a meeting to discuss how we can support both you and your child in improving their attendance. The Government regards pupils with less than 90% attendance as having Persistent Absence. Should your child's attendance be at risk of reaching this level, we will work together to put a support plan in place to help restore their attendance to a level that ensures they can achieve their full potential at school.</p>	
Helping your child at home	<p>It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child to school.</p> <p>Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return. In line with NHS guidance, children who test positive for COVID-19 should self-isolate for three days from the day after the positive test.</p>	
Important dates for this term	<p>19th September – Dance workshops 26th September – Dance workshops 8th November – School photos 14th November – Flu vaccine – YR – Y6 12th December – Christmas Jumper Day</p>	
Curriculum Project Information	<p>This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>	
Homework	<p>Homework serves as a supplement to your child's classroom learning, helping to consolidate and reinforce the material covered in class. It also provides you with a valuable opportunity to engage with your child and support them in their educational journey by working on the same topics they are exploring at school.</p>	