



Foulsham Primary School Curriculum Map 2024-2025



| Term | | Autumn Term | | Spring Term | | Summer Term | |
|-------------------------------------|----------------|--|--|---|--|---|--|
| Value | | Kindness | Bravery | Honesty | Patience | Curiosity Responsible | Independence Resilience |
| Class Read Aloud (Reading Spine) | | *TBC | | *TBC | | *TBC | |
| Main theme | | History | | Geography | | History | |
| Year R/Year 1/ Year 2 | Driver project |  | rs and Shakers |  | | | ificent Monarchs |
| | Core Text | Troll Swap by Leigh Hodgkinson, Trolls Go Home by Alan MacDonald  | The Great Fire of London by Emma Adams  | Grandad's Camper by Harry Woodgate  | Major Glad, Major Dizzy by Jan Oke, Naughty Amelia Jane by Enid Blyton  | Tidy by Emily Gravett  | Grandad's Secret Giant by David Litchfield  |



Foulsham Primary School Curriculum Map 2024-2025



| | | | | | | | |
|--|--------------------------------|---|--|--|---|--|--|
| | English (Pathways to Write) | Y1/2 Outcome Fiction: write a story with a focus on characters EYFS Outcome | Y1/Y2 Outcome Non-fiction: write a fact sheet EYFS outcome: Labelling images (this could focus | Y1/Y2 Outcome Fiction: write a story using own ideas for characters and locations | Y1/Y2 Outcome Recount: write a diary entry EYFS Outcome To write a simple recount | Y1/Y2 Outcome Persuasion: write a letter in role EYFS outcome: Litter posters – labels and | Y1/Y2 Outcome Fiction: write a story with a moral focus EYFS Outcome |
|--|--------------------------------|---|--|--|---|--|--|

| | | | | | | | |
|--|---------|-------------------------------------|---|---|----------------|---|-----------------------------|
| | | To orally sequence/retell the story | on London like Y1 or around houses – they could then build houses and have a focus on house in the provision) | EYFS outcome: Sequence pictures from the story to orally retell the journey of Grandad's camper | | captions for keeping tidy. | To retell/rewrite the story |
| | Geog | Let's explore the world | | Covered in Driver project | | Geography revision and retrieval practice | |
| | Science | Human survival | Habitats | Uses of materials | Plant survival | Animal survival | |
| | Art | Mix it | Still life | Flower Head | | Portraits and poses | |
| | DT | Shade and shelter | | Beach hut | | Cut, Stitch and Join | Push and Pull |



Foulsham Primary School

Curriculum Map 2024-2025



| | | | | | | | | | | | |
|--|--|---------------------------------|---|--|---|---|--|---|--|---|---|
| | | RE (Norfolk Agreed Syllabus) | Enquiry 1 What do my senses tell me about the world of religion and belief? Christian, Judaism, Hinduism | | Enquiry 2 How does a celebration bring a community together? Christianity | | Enquiry 3 What do Jews remember on Shabbat? Judaism | | | Enquiry 4 What does the cross mean to Christians? Christianity | Enquiry 5 How did the universe come to be? Multi/Humanist |
| | | Computing (Kapow) | Computing systems and networks: Improving mouse skills (Y1) | | Programming 1: Algorithms unplugged (Y1) | | Programming 1: Algorithms and debugging (Y2) Programming 2: ScratchJr (Y2) | | Online Safety (Y1/Y2) | Creating media: Digital imagery (Y1) | Data Handling: International Space Station (Y2) |
| | | Maths (White rose) | EYFS <ul style="list-style-type: none">Match sort and compareTalk about measure and patternsIt's me, 1, 2, 3Circles and triangles | | | | EYFS <ul style="list-style-type: none">Alive in 5Mass and capacityGrowing 6, 7, 8Length Height and Time | | | EYFS <ul style="list-style-type: none">To 20 and beyondHow many now?Manipulate, compose and decomposeSharing and grouping | |
| | | | <ul style="list-style-type: none">1,2,3,4,5Shapes with 4 sides Year 1/2 <ul style="list-style-type: none">Place valueAddition & SubtractionLength & HeightShape | | | | <ul style="list-style-type: none">Building 9 & 10Explore 3D shapes Year 1/2 <ul style="list-style-type: none">Place ValueAddition & SubtractionMultiplication & DivisionFractionsTime | | | <ul style="list-style-type: none">Visualise, build and map Year 1/2 <ul style="list-style-type: none">Addition & SubtractionMoneyMass, Volume & CapacityStatisticsPosition & DirectionTime | |
| | | PSHE (1 Decision) | <u>Keeping/Staying Safe</u> <ul style="list-style-type: none">Road | <u>Keeping/Staying Healthy</u> <ul style="list-style-type: none">Washing | <u>Being Responsible</u> • Water Spillage | <u>Feelings and Emotions</u> <ul style="list-style-type: none">Jealousy | <u>Computer Safety</u> <ul style="list-style-type: none">Online Bullying | <u>Our World</u> <ul style="list-style-type: none">Growing in Our World | <u>Growing & Changing</u> (RSHE-Education Solution) | <u>Fire Safety (Special Module)</u> <ul style="list-style-type: none">Hoax Calling | |



Foulsham Primary School
Curriculum Map 2024-2025



| | | | | | | | | | | |
|--|--|--|---|--|---|--------------------------|----------------------------|--|--|--|
| | | | Safety | Hands | | | | | | |
| | | PE (Get Set 4 PE) | Fundamentals Yoga Fitness | Dance Gymnastics Swimming | Ball Skills Sending and Receiving | Invasion Net and Wall | Athletics Team Building | Striking and Fielding Target Games | | |
| | | Music (Charang a- Original Scheme) | Hands Feet, Heart | Ho, Ho, Ho | I Wanna Play in a band | Zootime | Friendship Song | Reflect, Rewind and Replay | | |
| | | French (Kapow- Y3) | French greetings with puppets | French adjectives of colour, size and shape | French playground games - numbers and age | In a French classroom | French transport | A circle of life in French | | |

| Term | Autumn Term | | Spring Term | | Summer Term | |
|-------|-------------|---------|-------------|----------|-------------|--------------|
| Value | Kindness | Bravery | Honesty | Patience | Curiosity | Independence |



Foulsham Primary School

Curriculum Map 2024-2025



| Class Read Aloud (Reading Spine) | | *TBC | | *TBC | | *TBC | |
|-------------------------------------|--------------------------------|--|--|---|--|--|--|
| Main theme | | History | | Geography | | History | |
| Year 4 | Driver project |  | Through the Ages |  | Rock, Relics and Rumbles |  | Knights and Empires |
| | Core Text | Counting on Katherine by Helaine Becker  | Leon and the Place Between by Angela McAllister, Oz the Great and Powerful  (2013 film) | Escape from Pompeii by Christina Balit  | Amazing Islands by Sabrina Weiss, Koji's Island by The Literacy Company  | Alba The Hundred Year Old Fish by Lara Hawthorne, A Planet Full of Plastic by Neal Layton  | Blue John by Berlie Doherty  |
| | English (Pathways to Write) | Outcome Non-fiction: write a fact file | Outcome Recount: write a diary | Outcome Fiction: write a historical narrative | Outcome Fiction: write an adventure story from POV of the boy | Outcome Non-fiction: write an information board | Outcome Recount: write a letter |



Foulsham Primary School
Curriculum Map 2024-2025



| | | | | | | | |
|--|--|---------|--|--|-------------------------|--|---|
| | | | | | | | |
| | | Geog | One Planet, Our World | | Covered in main project | | Geography revision and retrieval practice |
| | | Science | Animal Nutrition and the Skeletal System | | Seasonal changes | | Plant nutrition and reproduction Light and Shadows |

| | | | | | | | | |
|--|--|---------------------------------|--|--|---|--------------------|--|--|
| | | Art | Contrast and complement | Prehistoric Pots | Ammonite | People and places | Beautiful botanicals | Mosaic masters |
| | | DT | Cook well, eat well | | Making It Move | | Greenhouse | |
| | | RE (Norfolk Agreed Syllabus) | Enquiry 1 Where do Christian religious beliefs come from? Christianity | Enquiry 2 What do we mean by truth? Is seeing believing? Christianity | Enquiry 3 How do religious groups contribute to society and culture in the local area and beyond? Christianity/Hinduism | | Enquiry 4 Why is there so much diversity of belief within Christianity? Christianity | Enquiry 5 What does sacrifice mean? Multi/Humanist |
| | | Computing (Kapow) | Computing systems and networks: Collaborative learning (Y4) | *New* Programming 1: Further coding with Scratch (Y4) Computing systems and networks 2: Emailing (Y3) | Creating media: Website design (Y4) | Online safety (Y4) | Programming 2: Computational thinking (Y4) | Data handling: Investigating weather (Y4) |



Foulsham Primary School Curriculum Map 2024-2025



| | | | | | | | | | | | |
|--|--|--|--------------------------------------|--|---|--|--|---|--|--|---|
| | | | Maths (White rose) | | | | | | | | |
| | | | PSHE (1 Decision) | <u>Keeping/Staying Safe</u> • Road Safety | <u>Keeping/Staying Healthy</u> • Washing Hands | <u>Being Responsible</u> • Water Spillage | <u>Feelings and Emotions</u> • Jealousy | <u>Computer Safety</u> • Online Bullying | <u>Our World</u> • Growing in Our World | <u>Relationships (RSE)</u> • Friendship | <u>Fire Safety (Special Module)</u> • Hoax Calling |
| | | | PE (Get Set 4 PE) | Fundamentals Yoga Fitness | | Dance Gymnastics Swimming | Ball Skills Sending and Receiving | Invasion Net and Wall | | Athletics Team Building | Striking and Fielding Target Games |
| | | | Music (Charanga- Original Scheme) | Mamma Mia | | Glockenspiel Stage 2 | Stop! | Lean on Me | | Blackbird | Reflect, Rewind and Replay |



Foulsham Primary School
Curriculum Map 2024-2025



| | | | | | | | | |
|--|--|---------------------------------|----------------------------------|---|---------------------------------------|-----------------------|-------------|-----------------------------|
| | | French (Kapow- Mixed 3/4) | French greetings with puppets | French adjectives of colour, size and shape | Playground games - numbers and age | In a French classroom | Bon appetit | Shopping for French food |
|--|--|---------------------------------|----------------------------------|---|---------------------------------------|-----------------------|-------------|-----------------------------|




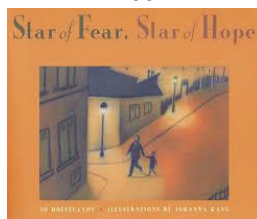
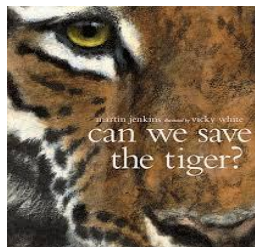
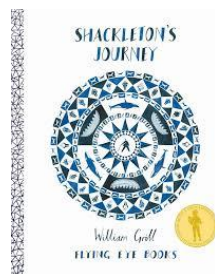
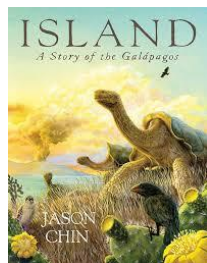
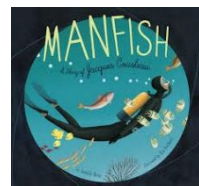
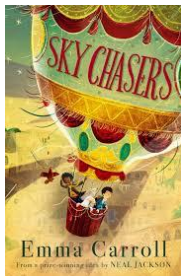
| Term | Autumn Term | | Spring Term | | Summer Term | |
|-------------------------------------|-------------|---------|-------------|----------|-------------|--------------|
| Values | Kindness | Bravery | Honesty | Patience | Curiosity | Independence |
| Class Read Aloud (Reading Spine) | *TBC | | *TBC | | *TBC | |
| Main theme | History | | Geography | | History | |



Foulsham Primary School

Curriculum Map 2024-2025



| | | | | | | | | |
|----------------------------|--------------------------------|--|--|---|---|--|---|--|
| Year 5/Year 6 September | Driver project | | Maafa  | Frozen Kingdom  | Britain at War  | | | |
| | Core Text | | Star of Fear, Star of Hope by Jo Hoestlandt, Erika's Story by Ruth Vander Zee  | Can we Save the Tiger? By Martin Jenkins  | Shakleton's Journey by William Grill  | Island by Jason Chin, Jemmy Button by Aliz Barzelay  | Manfish by Jennifer Berne, Great Adventurers by Alastair Humphreys  | Sky Chasers by Emma Carroll  |
| | English (Pathways to Write) | | Outcome: Fiction, write a story with a flashback | Outcome Information/explanation: hybrid text | Outcome Recount: Write a journal entry from the expedition. | Outcome Recount: write a journalistic report. | Outcome Fiction: write a biography. | Outcome Fiction: write an adventure story. |
| | Geog | | Our Changing World | | Covered in Driver project | | Geography revision and retrieval practice | |
| | Science | | Circulatory system | | Electrical circuits and components | | Light theory | Evolution and inheritance |



Foulsham Primary School Curriculum Map 2024-2025



| | | | | | | | | |
|--|--|---------------------------------|--|---|--|--|---|----------------------------------|
| | | Art | Tints, Tones and Shades | Taotie | Light, Line and Shadow | Nature's Art | Mixed Media | Expression |
| | | DT | Moving mechanisms | | Eat the Seasons | | Architecture | |
| | | RE (Norfolk Agreed Syllabus) | Enquiry 1 How and why does religion bring peace and conflict? Multi/Humanist | Enquiry 2 How do Buddhists explain suffering in the world? Buddhism | Enquiry 3 What does it mean to be Human? Is the being happy the greatest purpose in life? Multi/Humanist | Enquiry 4 Creation and science: conflicting or complementary? Multi/Humanist | Enquiry 5 How do beliefs shape identity for Muslims? Hinduism | |
| | | Computing (Kapow) | Computing Systems & Networks: Bletchley Park (Y6) | Programming 1: Music (Y5) Programming 2: Micro:bit (Y5) | Programming 1: Into Python (Y6) | Online Safety (Y5/6) | Creating media: History of Computers (Y6) | Data handling 1: Big Data 1 (Y6) |
| | | Maths (White Rose) | <ul style="list-style-type: none">Place valueAddition and subtractionPerimeterMultiplication & DivisionDecimalsArea, Perimeter & Volume | | <ul style="list-style-type: none">FractionsLength & PerimeterRatioAlgebraDecimalsFractions, Decimals & PercentagesConverting Units | | <ul style="list-style-type: none">ShapePosition & DirectionStaticsMultiplication & DivisionPlace ValueFractionsAddition & Subtraction | |



Foulsham Primary School
Curriculum Map 2024-2025



| | | | | | | | | | | | |
|--|--|---------------------|--|--|---|--|--|---|---|---|---|
| | | PSHE (1Decision) | <u>Keeping/Staying Safe</u> <ul style="list-style-type: none">• Water safety | <u>Keeping/Staying Healthy</u> <ul style="list-style-type: none">• Alcohol | <u>Being Responsible</u> <ul style="list-style-type: none">• Stealing | <u>Feelings and Emotions</u> <ul style="list-style-type: none">• Worry | <u>Computer Safety</u> <ul style="list-style-type: none">• Making friends online | <u>The Working World</u> <ul style="list-style-type: none">• In-app purchases | <u>Growing & Changing (RSE)</u> <ul style="list-style-type: none">• Contraception | <u>Fire Safety</u> <ul style="list-style-type: none">• First Aid (Year 6) | <u>A World Without Judgement</u> <ul style="list-style-type: none">• British values |
|--|--|---------------------|--|--|---|--|--|---|---|---|---|



Foulsham Primary School Curriculum Map 2024-2025

| | | | | | | | | | | |
|--------------------------------------|--|-------------------------|---|--------------------------|--|--|---|---|--------------------------|--|
| | | | | | | | | | • *Part 1 & Part 2 | |
| | | PE (Get Set 4 PE) | Fitness Fundamentals Handball | Dance Gymnastics | Ball Skills Dodgeball Swimming | Basketball Football Swimming | Athletics Tennis Rounders | Cricket Netball Tag Rugby | | |
| French (Kapow-Mixed 5/6) | | | Portraits - describing in French | Meet my French family | Clothes - getting dressed in France | French weather | Exploring the Frenchspeaking world | Planning a French holiday | | |
| Music (Charanga- Original Scheme) | | | Livin’ On a A Prayer | Classroom Jazz 1 | Make you Feel My Love | The Fresh Prince of Bel-Air | Music and Me | Reflect, Rewind & Replay | | |