



A safe and happy learning community where everyone is supported and motivated to reach their full potential.



Excellence Enjoyment Engagement

Corpusty Primary School

&

Foulsham Primary School

Behaviour and Discipline Policy

September 2023

Behaviour and Discipline Policy

At Corpusty and Foulsham Primary Schools we believe that the entire school community, including pupils, staff, parents and governors, have the right to both be and feel valued and safe.

Our principles:

- Our expectations for behaviour of pupils are clearly communicated through our 'Rights and Responsibilities.' (See appendix 1)
- We have high expectations for behaviour and manners which is encouraged by all members of staff.
- Staff are positive, fair and consistent.
- We work in partnership with parents/carers and pupils to ensure the best outcomes.
- We encourage calm and orderly behaviour in school to maintain safety and ensure the process of teaching and learning is not disrupted.
- We encourage and teach pupils to take responsibility for their own actions and to develop self-discipline.
- We encourage pupils to look after and take pride in their school.
- We believe that children learn from example, and so staff model respectful relationships at all times.
- We teach the children that no feelings are wrong, but it's how we choose to behave which may be unacceptable.
- We listen to children to try to understand the motivation behind their behaviours.
- Children are taught how to use 'The Turtle' or 'The Traffic Light System' in their PATHS lessons as strategies for calming themselves down.

Strategies used at Corpusty & Foulsham Primary Schools:

'Rights and Responsibilities' are displayed throughout the school and are referred to when speaking to the children about their behaviour.

A range of rewards are used to encourage positive behaviours, these include:

- verbal praise specifying the behaviour
- a nod, smile or approving gesture
- stickers or stamps
- moving up on the behaviour ladder
- a conversation with parents/carers
- a certificate

A range of sanctions/consequences are used when behaviour has not met the expectations:

- a disapproving look or gesture
- verbal warning which specifies the behaviour which is the problem

- a conversation with parents/carers
- minutes in at playtime or attending 'reflection' with the school leadership for repeat offences or more serious incidents. Behaviours which lead to this consequence are recorded on Pupil Asset which enables patterns to be spotted, including pupils who are victims.
- time working out of class.
- if the incident was of a serious nature the head of school may need to consider fixed term or permanent exclusion.

Restorative practices are used at our schools after an incident of unacceptable behaviour to encourage positive relationships and protect against further incidents.

Bullying

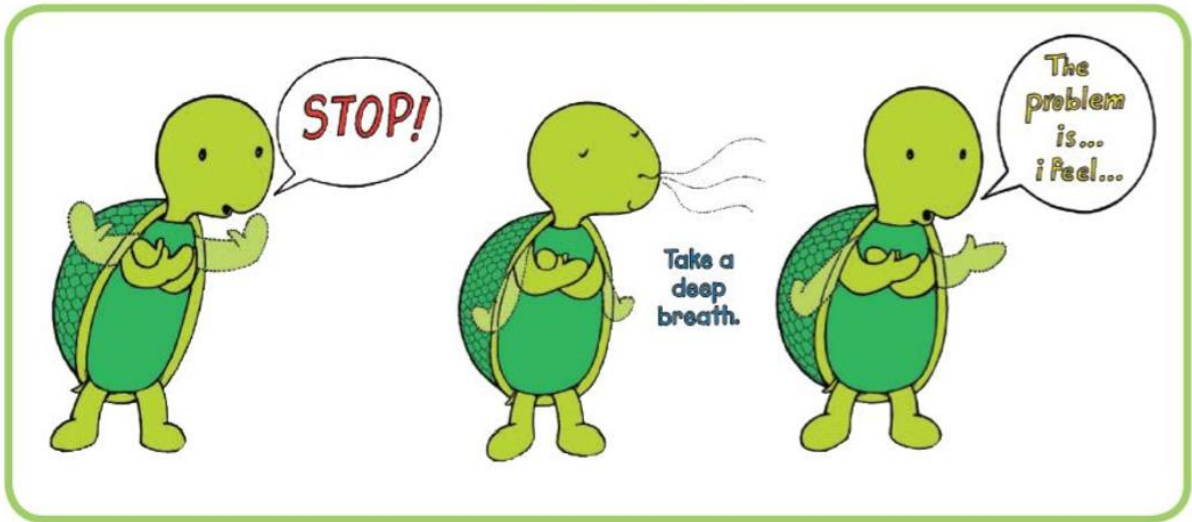
We recognise bullying as a behaviour which over time hurts someone either emotionally or physically. Bullying is not tolerated at Corpusty & Foulsham Primary Schools. We encourage pupils and parents to keep us informed about any concerns they might have however minor they may be. Where bullying is suspected, we listen carefully to the victim and provide support; we talk to the perpetrator and seek to understand their behaviours and provide support. Behaviours are closely monitored to ensure the bullying behaviour ceases.

Appendix 1

<p>At Corpusty and Foulsham our responsibilities are:</p>		<p>At Corpusty and Foulsham our rights are:</p>
<ul style="list-style-type: none">• Use kind words and actions.• Use kind hands (and bodies).• Listen well and make good choices.• Always keep ourselves and others safe.• Exercise our brains, think hard and don't give up.		<ul style="list-style-type: none">• To be and feel safe.• To be spoken to and treated kindly.• To be listened to.• To learn.

Appendix 2

The Turtle



Control Signals

