




**F646m COVID-19 Educational Settings Risk Assessment**

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<b>Setting/Premises:</b>	 <b>FOULSHAM PRIMARY</b>		
<b>Location:</b>	<b>Foulsham Primary School High Street, Foulsham, Dereham Norfolk, NR20 5RT</b>		
<b>Assessment Date:</b>	1 <sup>st</sup> September 2021	<b>Last Review Date:</b>	
<b>Assessment completed by:</b>	Mrs J Lound (Head of School)		

**Key infection control measures**

*Cleaning and disinfection*

	<p>The setting has developed specific cleaning schedules for items that need cleaning and disinfection. The schedule details all items, frequencies and who is responsible for this following the information detailed in the compliance code. This includes:</p> <ul style="list-style-type: none"> <li>• Cleaning all touch points including those that are fixed to the premises (inside and out) twice a day</li> <li>• Equipment and resources are disinfected on a daily basis as a minimum. <ul style="list-style-type: none"> <li>- Soft furnishings are disinfected with a proprietary fabric disinfectant spray.</li> <li>- Frequency of cleaning and disinfection of equipment is increased based on risk e.g. the number of different users who are handling equipment and resources, the ability of users to undertake effective hand hygiene</li> </ul> </li> </ul>	Yes	<p>Touch points in classrooms cleaned by TA before break and after lunch. This includes door handles and any other regularly used touch points for the previous session.</p> <p>Pupil toilet touch points cleaned by MW before morning break and after lunch. This includes door handles and locks, taps, dryer buttons, flusher handle, soap dispenser.</p>	02/09/21
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	<ul style="list-style-type: none"> <li>• Consideration has been given to times of high use and frequency of disinfection increased accordingly where possible.</li> <li>• Shared touch points in staff areas such as those on microwaves, kettles, fridges and photocopiers are wiped down before and after use</li> </ul>		<p>Touch points in staff toilets and staffroom cleaned by all staff after every use.</p> <p>Hand sanitiser to be used before and after using photocopier.</p>	
	<ul style="list-style-type: none"> <li>• If a surface is visibly dirty it is always cleaned prior to disinfection.</li> </ul>	Yes		02/09/21
	<ul style="list-style-type: none"> <li>• Different cleaning equipment is provided for kitchens, toilets, classrooms and office areas.</li> </ul>	Yes		02/09/21
	<p>All Staff who undertake cleaning:</p> <ul style="list-style-type: none"> <li>• Know the schedule information.</li> <li>• Have received relevant training/instruction</li> <li>• Will follow the instructions for cleaning products and disinfectants to ensure it is effective to ensure that all of the surface has disinfectant applied and not to wipe items dry before the required contact time has been achieved.</li> <li>• Are provided with disinfectant wipes to enable them to clean and disinfect contact points in teaching spaces and equipment.</li> </ul>	Yes		02/09/21

**Hand hygiene and respiratory hygiene arrangements**

Hand hygiene	<ul style="list-style-type: none"> <li>• Staff are ensuring that hand hygiene is carried out more frequently than normal (pupils and themselves) in an age appropriate way e.g. observing young pupils, instructing in the class (How to hand rub and NHS guidance for handwashing).</li> <li>• Event related prompts are given to pupils by staff.....<i>after..... before.... when</i> as a more effective means of promoting hand hygiene than fixed time prompts.</li> </ul>	Yes	<p>In addition, hand sanitiser used on entry to hall before eating lunch. Hand sanitiser applied before leaving the hall.</p> <p>Lessons on how to wash hands and how to sanitise given on the first day of term.</p>	<p>06/09/21</p> <p>06/09/21</p>
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	<ul style="list-style-type: none"> <li>Supervision arrangements are in place to support pupils with handwashing where it is needed.</li> <li>Skin friendly wipes such as baby wipes are provided as an alternative where children are not able to wash their hands due to age or health conditions.</li> <li>Hand hygiene frequencies include: arrival, before and after eating, before and after breaks, going to the toilet, before leaving and at other identified intervals determined by the setting in relation to the activities carried out.</li> <li>Pupils and staff are aware of the need to avoid touching their eyes, nose or mouth if hands have not been washed.</li> <li>Staff and pupils have been advised to avoid wearing rings (except for a plain band) in order to ensure thorough handwashing.</li> <li>Entrances are supervised on arrival in the morning to support hand sanitising.</li> <li>Staff, pupils (and parents) are advised that handwashing must be carried out when they arrive at home</li> </ul>		<p>Reminders given with supervision. Handwashing posters displayed as reminders.</p> <p>Letter to parents and carers Sept 21.</p>	
	Hand washing is carried out using running water (static bowls are not used)	Yes		02/09/21
	Hand dryers are efficient and effective in quick drying or have been replaced with more efficient dryers or paper towels	Yes	Paper hand towels available in addition to hand dryers.	02/09/21
	Consideration has been given to replacing traditional taps with easy operating lever taps	Yes		02/09/21
	<ul style="list-style-type: none"> <li>Hand sanitiser points are provided at key locations around the site including: at all entrance doors to the setting, at the entrance to toilet facilities, at the entrance to dining facilities, at points of high contact such as near non-automatic doors in corridors, lifts and stairs, classrooms, office facilities etc.</li> <li>The location of sanitiser points is reviewed where there are changes to use of different areas of the premises.</li> </ul>	Yes	Hand sanitiser in every class. Stock replenished by cleaning team.	02/09/21



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	<ul style="list-style-type: none"> <li>Hand sanitiser points are checked regularly, and stock replenished where necessary.</li> </ul>			
	Consideration has been given to outside points being provided in a manner that enables removal and securing at the end of the day e.g. on tables/temporary or movable stands etc.	Yes	Sanitiser dispensed by staff at entrance and exits.	02/09/21
	Hand sanitiser points have drip trays to deal with spillages and reduce the slip risk where applicable (such as those affixed to walls)	Yes	Staff aware of this in the hall especially.	06/09/21
	Hand sanitiser is stored appropriately and safely according to pupil age and individual risks. Where the provision of hand sanitiser points presents a risk of ingestion, this risk is managed through pupil supervision (contact will be made with Health, Safety and Well-Being where this is not possible)	Yes	Stocks of hand sanitiser stored in locked cleaner store. Use of hand sanitiser supervised by adults.	06/09/21
Respiratory Hygiene	<ul style="list-style-type: none"> <li>Tissues and waste bins are provided in classrooms and other areas to ensure good respiratory hygiene.</li> <li>Bins are emptied regularly throughout the day</li> </ul>	Yes	If needed, due to high usage, bins to be emptied mid way through the day by class TA.	06/09/21
	All staff and pupils are regularly reminded about following <a href="#">Catch it, Kill it, Bin it</a> requirements.	Yes	Lesson reminder on first day. Posters to remind displayed across the school. Pupils reminded in the moment.	06/09/21

**Ventilation (and use of outside space)**

Use of outside space	Outside space will be used where it is possible, for example, whole school assemblies, lunchtimes and for meetings with staff and pupils.	Yes	Outside space used for meetings and gatherings where weather conditions allow. Assemblies on line or in class apart from once a week celebration assembly. Whole school assembly: classes to be distanced and children to have specified place in line.	02/09/21
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<p>Increasing ventilation</p>	<p>All areas of the premises have been reviewed including meeting rooms and office spaces.</p> <ul style="list-style-type: none"> <li>• Mechanical ventilation has been checked to ensure it provides fresh air to rooms</li> <li>• Where installed, the setup of air conditioning systems has been reviewed and adjusted to maximise the intake of fresh air.</li> <li>• Where fresh air provision is not adequate windows are also opened in these areas.</li> <li>• Where systems serve multiple buildings or are fully recirculating, advice has been sought from HVAC engineers and recommendations have been implemented.</li> </ul>	<p>Yes</p>	<p>Windows in classrooms, toilets and hall open throughout the day.</p>	<p>02/09/21</p>
	<ul style="list-style-type: none"> <li>• Doors and windows are kept open where possible and safe (in premises with no or limited fresh air mechanical ventilation systems)</li> <li>• Where fire doors need to be kept open to support ventilation, alarm activated door openers have been installed to ensure fire safety is maintained.</li> <li>• Non fire doors are secured in the open position</li> <li>• Window restrictors are fitted where needed for premises user safety and to prevent unauthorised access.</li> </ul>	<p>Yes</p>	<p>In addition to class windows being open, internal class doors are also kept open where possible.</p>	<p>02/09/21</p>
	<p>During cooler weather:</p> <ul style="list-style-type: none"> <li>• Windows are fully opened before rooms are occupied and during breaks.</li> <li>• Windows are kept partially open when rooms are in use, windows are selected that are not directly next to work areas/pupils' desks or high-level windows are open fully and low level opened partially</li> <li>• Information has been provided to parents, carers and pupils to dress appropriately for cooler temperatures.</li> </ul>	<p>Yes</p>	<p>Letter to parents and carers Sept '21</p>	<p>02/09/21</p>



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	<ul style="list-style-type: none"> <li>Members of the team are nominated to ensure that windows are opened in accordance with the above</li> <li>Signage is provided to remind occupants not to fully close windows</li> <li>Regular checks are made to ensure that arrangements are being followed</li> </ul>	Yes	TAs responsible for checking windows open. Leadership team to check daily.	02/09/21
Reassurance measures	<ul style="list-style-type: none"> <li>Consideration has been given to installing non-dispersive infrared (NDIR) CO<sub>2</sub> sensors in suitable spaces in order to assess whether ventilation levels are adequate in line with the compliance code</li> </ul>	Yes	Awaiting delivery of CO <sub>2</sub> sensor from government.	Autumn term '21
Using fans	Where fans are needed in offices, discussion has taken place with staff who use that space to agree terms of use.	Yes	No fans to be used in school.	02/09/21
	Where fans are needed in classrooms and other educational areas, a decision for their use has been made by the Headteacher in conjunction with staff.	Yes	No fans to be used in school.	02/09/21
Rooms with no direct source of fresh air	<p>Where rooms cannot be adequately ventilated (naturally or mechanically), they have been taken out of use (subject to the below improvements that can be made in some instances)</p> <ul style="list-style-type: none"> <li>The room use has been modified to limit access to one person at a time, provide space between occupation and reduce occupancy time to 30 minutes or less</li> <li>Equipment, machinery that prevent air circulating have been relocated where possible</li> <li>Tasks that take place in these areas have been reviewed, those that increase generation of aerosols have been modified for these areas (such as physical exertion).</li> <li>Fans are not used in poorly ventilated areas</li> <li>Advise has been sought from HSW for using these areas</li> </ul>	N/A	<p>Use of resources cupboard limited to one person.</p> <p>Secretary office to be used by one person only.</p>	02/09/21



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**PPE**

PPE	Arrangements are in place to ensure that PPE guidance is applied in line with the circumstances that are outlined only.	Yes		02/09/21
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**Educational visits and use of third-party premises**

International visits	Recommendations to not go on international visits this academic year up to and including the 5 September are followed.	Yes	No international trips to take place.	02/09/21
All visits	<ul style="list-style-type: none"> <li>• Staff involved in the risk assessment are familiar with the COVID-19 Educational Settings Compliance code and any specific industry guidance that relates to the activity.</li> <li>• The provider has confirmed that they are managing the risk of COVID-19 via completion of the COVID-19 Third Party Premises/Activities Declaration Form for Ed Settings or Good to Go accreditation</li> <li>• Where appropriate, the third-party provider is involved in planning arrangements.</li> <li>• Arrangements are in place to encourage Asymptomatic Testing for school staff and secondary school pupils before and after the visit</li> <li>• Arrangements are in place to obtain assurance from the venue regarding how staff participate in regular testing.</li> <li>• A thorough risk assessment is completed using the COVID-19 General Risk Assessment Form in addition to the normal process using Evolve and includes:             <ul style="list-style-type: none"> <li>○ Arrangements for cleaning, ventilation, maintenance of personal hygiene and where possible keeping respectful distance from others including other groups and individuals using the facilities</li> <li>○ There is an appropriate level of insurance cover for the visit</li> </ul> </li> </ul>	Yes	Where educational visits can take place outside and away from the public, these visits will be prioritised.	02/09/21





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	<ul style="list-style-type: none"> <li>○ The venue has provided the school with visitor information and briefings, including details of their COVID-19 arrangements</li> </ul>			
Specific considerations	<ul style="list-style-type: none"> <li>• Additional factors needed for children (and staff) with SEND and medical conditions have been considered.</li> <li>• There are contingency plans in place, for example, to respond to symptoms developing in the group.</li> </ul>	Yes		02/09/21

**Transport and travel**

Public and school transport	Pupils, parents and staff have been advised not to use school transport if they have symptoms	Yes		02/09/21
	Pupils, parents and staff have been advised to wash or sanitise their hands before and after using transport services and following guidance for the removal of face coverings where worn.	Yes	No face coverings to be worn by children, but staff to wear face covering on transport.	02/09/21
	Windows are opened during journeys where it is safe to do so	Yes		02/09/21
	Cleaning arrangements follow the COVID-19 Compliance Code for all Educational Settings.	Yes	Checks to be made with the coach company providing transport. These procedures to be followed where using minibus.	02/09/21
	Staff do not transport a symptomatic pupil (unless specifically in relation to a residential setting)	Yes	Symptomatic child to be collected by parents/carers to avoid the need to transport with rest of the group.	02/09/21
	<ul style="list-style-type: none"> <li>• Staff and secondary pupils continue to use face coverings when using school transport unless exempt from doing so</li> <li>• Pupils, parents/carers are advised to follow transport provider requirements to wear face coverings</li> <li>• Staff are encouraged to wear face coverings when using public transport.</li> </ul>	Yes	Staff only to wear face coverings on transport.	02/09/21



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**Visitors**

	The time of visits occur so that visitors are separated from staff and pupils where possible.	Yes	Only visitors which are essential to the running of the school and the delivery of a broad curriculum are admitted to school during school hours.  All other visitors only on site when children not present.	02/09/21
	Visits are managed to encourage space creation e.g. through meeting in outside spaces or large well-ventilated rooms with furniture spread out	Yes	Outside meetings preferred, if not possible, meetings to be held in large well-ventilated room.	02/09/21
	Visitors are advised of the following in advance: <ul style="list-style-type: none"> <li>• That you encourage participation in asymptomatic testing</li> <li>• Specific arrangements for the meeting, for example, applying respectful distancing where it is possible.</li> <li>• To leave the setting immediately if they develop symptoms</li> <li>• Hand shaking should be avoided</li> </ul>	Yes		02/09/21
	On arrival visitors will be: <ul style="list-style-type: none"> <li>• Provided with relevant site information</li> <li>• Asked to perform hand hygiene</li> <li>• Asked to confirm that they do not have symptoms no matter how mild or are currently required to isolate.</li> </ul>	Yes		02/09/21
	Visitors will use their own pen or will be provided with a pen that they take with them.	Yes	No sharing of pens for signing in and out book. Office staff to sign visitor in where possible.	02/09/21
	A QR code is in place for events involving large numbers of visitors.	N/A		N/A
	Consideration is given to the layout and use of the reception area and meeting rooms, for example, chairs are moved further apart and sitting side by side where possible.	Yes		02/09/21



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**Catering**

	Where catering services are contracted, the setting has ensured that the service is following the relevant government guidance.	Yes	Edwards and Blakes services.	02/09/21
	Directly provided catering services follow the principles of the Educational Settings Compliance Code and relevant government guidance	Yes		02/09/21
Vending machines	<ul style="list-style-type: none"> <li>• Vending machine disinfection is incorporated into the touch point cleaning arrangements.</li> <li>• Consideration has been given to the number of touch points and that some parts may be hard to clean, e.g. collection slot, therefore performing hand hygiene before and after use is reinforced.</li> <li>• Hand sanitiser and disinfectant wipes are provided next to them with instruction to use before and after.</li> </ul>	N/A		N/A

**Health, well-being and attendance**

**Asymptomatic testing**

Summer attendance	<ul style="list-style-type: none"> <li>• Staff and secondary pupils are encouraged to continue to regularly test at home if they attend the setting over the summer period.</li> <li>• Tests are provided to attending staff and pupils</li> </ul>	N/A		N/A
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Autumn return	<ul style="list-style-type: none"> <li>• Staff are encouraged to continue to test twice weekly until notified.</li> <li>• Lateral Flow Device testing arrangements are followed as detailed in guidance on the <a href="#">COVID-19 website for Norfolk Schools</a></li> <li>• The risk assessment templates for LFD testing have been completed as appropriate</li> </ul>	Yes		02/09/21
Vaccination	Where eligible, staff and students are encouraged to participate in the vaccination programme.	Yes	Head teacher aware of staff vaccination status.	02/09/21

**First aid**

First aid – all settings	COVID-19 First Aid guidance is followed.	Yes		02/09/21
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**Individual risk - pupils**

Clinically extremely vulnerable	<ul style="list-style-type: none"> <li>• Pupils will attend unless they are advised not to by GP or Clinician. Specific recommendations will be assessed where required.</li> </ul>	Yes		02/09/21
Increase risk including ethnicity and pregnancy	<ul style="list-style-type: none"> <li>• Individual risk assessments will be carried out for pupils who are at an increased risk</li> </ul>	Yes		02/09/21



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Aerosol generating procedures	<ul style="list-style-type: none"> <li>A specific assessment is in place supported by the young person's health professional and following Ed Settings Guidance on APG's <a href="#">Educational Settings Guidance on AGP's</a></li> </ul>	N/A		N/A
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**Individual support planning**

Increased supportive measures for pupils/ psychological needs	The measures detailed in <a href="#">Guidance to Support Positive Behaviour</a> have been implemented.	Yes		02/09/21
	Individual Support plans have been reviewed for pupils where required, for example for pupils who are: less able to report symptoms; cannot follow strict hygiene; display behaviours that are challenging to manage in the current context and require close contact tasks. Plans are agreed with staff (parent and pupil where required).	Yes		02/09/21
	Support plans include: <ul style="list-style-type: none"> <li>Specific cleaning and disinfection requirements such as changing beds and wheelchairs.</li> <li>Ensuring that staff increase their level of self-protection,</li> <li>Ensure that the pupil washing their hands before and after where able to or use skin friendly handwipes before and after</li> <li>Checking that the person does not have symptoms as detailed in the compliance code.</li> </ul>	Yes		02/09/21
	Staff are aware of the required infection control measures and understanding that the normal PPE that would have previously been used is still required.	Yes		02/09/21

**Wellbeing and attendance**

	Arrangements are in place to ensure that pupils are appropriately supported in relation to mental health and well-	Yes	Through circle times, assemblies and wellbeing times.	02/09/21
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Pupil well-being, mental health and behaviour	being difficulties, <a href="#">promoting and supporting mental health and well-being in schools is used.</a>			
	Existing arrangements are followed for supporting students who are distressed and where safeguarding issues come to light.	Yes	Measures include a range of interventions including: Lego therapy, conversations with parents, signposting to support, regular 'feelings and wishes.'	02/09/21
	Available resources are used to identify and support students and staff who exhibit signs of distress.	Yes		02/09/21
	Behaviour relating to COVID controls will be managed as it normally would in order to encourage universal hygiene and safety arrangements.	Yes		02/09/21
Where attendance is impacted	The setting will discuss and provide reassurance of the measures in place with pupils and parents/carers.	Yes		02/09/21

**Staff health and well-being**

Individual assessment	<ul style="list-style-type: none"> <li>All staff requiring a specific risk assessment have been identified, risk assessments have been undertaken in line with COVID-19 Your health and your safety when working in educational settings and the <a href="#">template provided</a> is used to record conversations and agreed control measures.</li> </ul>	Yes		02/09/21
Wellbeing	Suitable supportive measures have been put in place for staff, for example, how to obtain well-being support	Yes	Information about wellbeing support readily available to staff in staffroom.	02/09/21

**Self-Isolation Arrangements – Staff and Pupils**

Symptoms	<ul style="list-style-type: none"> <li>Staff know to go home as soon as possible if they develop symptoms of COVID-19</li> </ul>	Yes	Designated room: intervention room. Window to be kept open. Supervising adult to remain out of room where possible on the	02/09/21
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	<ul style="list-style-type: none"> <li>• Pupils know what the main symptoms are and who to report to if they develop symptoms, no matter how mild and staff will ensure that they go home as soon as possible</li> <li>• Staff check with pupils regarding symptoms on their arrival and remain vigilant for developing symptoms throughout the day</li> <li>• Anyone who has developed symptoms and cannot go home immediately will wait in the designated room</li> <li>• Arrangements are in place for the management of pupils who are not able to communicate their symptoms and staff are aware of these arrangements e.g. temperature checks</li> </ul>		landing. Room to be cleaned after use.	
Self-isolation criteria	<p>Staff and pupils know that isolation arrangements must be followed:</p> <ul style="list-style-type: none"> <li>• Where notified by NHS Test and Trace</li> <li>• In line with travel - <a href="#">Entering the UK</a></li> <li>• If the person has COVID-19 symptoms</li> <li>• On receiving a positive LFD or PCR test</li> </ul>	Yes	<p>Communicated in letter to parents Sept 21 and in staff training.</p> <p>Government guidelines to be followed by all staff. If a member of household tests positive, staff to gain a PCR and then test daily with LFT tests. They will continue to attend the workplace with these precautionary measures. Staff alert leadership.</p>	03/09/21

**Collaboration**

**General Arrangements**

General Arrangements	<ul style="list-style-type: none"> <li>• Arrangements have been put in place to ensure communication and collaboration between pupils, staff, staff representatives (e.g. unions) and parents.</li> </ul>	Yes		02/09/21
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	<ul style="list-style-type: none"> <li>• Communication routes are publicised and have been formally planned.</li> </ul>			
	<ul style="list-style-type: none"> <li>• The template letter (Communicating arrangements with parents and parent engagement (primary and Early Years or Secondary Settings) has been completed and sent to all parents/Carers.</li> <li>• Where required the setting has added additional information that has been identified in this risk assessment.</li> </ul>	Yes		02/09/21
	Parents have been communicated with regarding external wraparound care and extra-curricular providers, outlining the measures to look out for and the <a href="#">guidance for parents and carers has been shared to support their decision making</a>	Yes	Letter Sept 21	02/09/21
	The arrangements that have been put in place have considered additional and inclusive support measures where needed, for example, easy read and additional language versions are provided as necessary.	Yes		02/09/21
All staff instruction and involvement	<ul style="list-style-type: none"> <li>• Staff have been instructed on the nature of COVID-19 and the reasons that control measures have changed (as outlined in the compliance code)</li> <li>• Local arrangements identified in this risk assessment have been discussed with all staff and they have confirmed they understand the reason for the control measures that are required.</li> <li>• A record is maintained by the setting which details all of the specific areas of instruction and training that have been provided for all members of staff.</li> <li>• All staff have confirmed that they are confident in applying the control measures identified in this assessment.</li> </ul>	Yes	<i>Meeting held with staff 3/9/21</i>	3/9/21





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	<ul style="list-style-type: none"> <li>• Staff have been involved in the practical implementation of this risk assessment (remotely where they are currently not in the setting).</li> <li>• Staff have been given the opportunity to discuss and resolve any concerns that they have.</li> </ul>			
	Staff have been advised that there is no need for anything other than normal personal hygiene and washing of clothing following a day in school.	Yes		02/09/21
	The setting has ensured that particular attention has been paid to new/inexperienced staff, trainees and those with additional significant role changes.	Yes	Early Career Teachers mentor aware.	02/09/21

**Respectful space**

	<p>Consideration has been given to where respectful space can be maintained between people including:</p> <ul style="list-style-type: none"> <li>• Continued cohorting of staff</li> <li>• Utilisation of online meetings and training</li> <li>• Keeping numbers minimised for in person meetings and training</li> <li>• Reduction of pinch points and areas of congestion</li> <li>• Furniture in areas such as reception, meeting rooms, staff rooms and offices has been rearranged to prevent face to face working and support respectful space where possible</li> </ul>	Yes	<p>Online meetings where possible.</p> <p>In person meetings, staff to work with others usually work with.</p> <p>Staffroom window to be open.</p> <p>Maximum capacity 3.</p>	02/09/21
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**Review**

	<p>Arrangements are in place to monitor the control measures to ensure that they are:</p> <ul style="list-style-type: none"> <li>• Effective</li> <li>• Working as planned</li> <li>• Updated appropriately (reflecting updates to the compliance code)</li> </ul>	Yes	<p>Weekly review of measures with staff.</p> <p>Weekly review of measures as leadership team.</p>	02/09/21
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***Any other actions that are not listed above***

	Physical activity to take place outside where possible.	Yes	Quick fit ten and PE lessons outside where weather allows.	4/9/21
	Pupils to have own frequently used items to avoid sharing of resources.	Yes	<p>Reception: own white board and pen.</p> <p>Y1 – 6: own pencil, pen, white board and pen, ruler.</p>	4/9/21

<b>Assessor's Name:</b>	Mrs J Lound
<b>Position:</b>	Head of School
<b>Signature:</b>	<i>J. Lound</i>