

## Annual Governance Statement

### Annual Governance Statement for the joint Local Governing Board of Antingham and Southrepps Primary School and Nursery; Corpusty Primary School; and Foulsham Primary School

November 2025

#### Who we are

We are a federation of three small rural primary schools: Antingham and Southrepps Primary and Nursery ("**Antingham and Southrepps**"), Corpusty Primary School ("**Corpusty**") and Foulsham Primary school ("**Foulsham**") all of whom are members of the Synergy Multi-Academy Trust. We share a federated Local Governing Board. We also share a Head Teacher and Senior Leadership Team. The overriding objective of our federated status is to be stronger together.

#### Our vision

Our shared vision, across Antingham and Southrepps, Corpusty and Foulsham, is that our children will have success for today and be prepared for tomorrow. We believe that through a commitment from everyone working together – parents, staff, governors and children – we will provide an education for every child, that will enable them to grow as unique individuals prepared for the next steps in their lives.

We want children to:

- Be kind
- Be brave
- Be honest
- Be patient
- Be curious
- Be independent

As a school, we focus on high quality teaching and learning which empowers every individual to acquire, demonstrate, articulate and value knowledge and skills so they become well-rounded citizens equipped for the challenges of the 21<sup>st</sup> century.

#### Our current position

We gained our current Headteacher, Mrs Catherine Ogle, during 2025, and were also joined by our Deputy Headteacher, Mrs Sian Gowland. Our schools have a clearly defined development plan, based on principles and a methodology that has had proven success at other schools within our Trust. We have in place distinct objectives and measures to track progress. Governors are alive to the challenges our schools face, but are also very optimistic about our schools' futures.

#### Our role as governors

We should always be mindful of our three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its students, and the performance management of staff;
3. Awareness of the financial performance of the school.

<b>Governance arrangements</b>	<ul style="list-style-type: none"> <li>• The Local Governing Body from January consists of two Parent Governors from Corpusty Primary, one Parent Governor from Antingham and Southrepps Primary and one parent Governor from Foulsham Primary, one Staff Governor, five Community Governors and a Trustee. The Headteacher is also a Governor.</li> <li>• There are Link Governors for Safeguarding, SEND, Pupil Premium, Finance, Wellbeing, Website and Early Years as well as areas of the curriculum.</li> <li>• The Governing Body meets half termly, a total of six meetings a year. Link governors meet with the relevant school staff on a regular basis depending on their link requirements.</li> <li>• Governor monitoring days take place at each school.</li> <li>• The Governing Body meets annually for a 'self-evaluation' exercise.</li> </ul>
<b>Attendance record of governors</b>	Attendance has been good. Attendance data for governors is available on the school website.
<b>The work that we have done</b>	<ul style="list-style-type: none"> <li>• <b>Strategic development</b> Membership of the Synergy Multi-Academy Trust enables the schools to benefit from the various resources of a Trust, and from staff and governor training and development. Governors have attended Trust-wide governance training sessions. The Chair of Governors attends termly meetings with other Chairs within the Trust to share best practice.</li> <li>• Membership of our tri school federation allows each school to benefit from the work and expertise of a non-teaching head teacher and deputy head teacher, their respective experience and management. The federation also allows the sharing of resources and expertise between staff at all levels. The federation affords the children at each school opportunities to mix and share educational events and residential trips.</li> <li>• <b>Quality of education, particularly the curriculum</b> Governors have been involved in supporting the Headteacher to ensure that the curriculum is cohesive and broad and balanced to meet the needs of all children in the school. Governors have received presentations from the SENDCo.</li> <li>• <b>Educational performance</b> Regular reports from the Headteacher enable Governors to monitor the educational performance of all children to ensure teaching and learning are reaching required standards.</li> <li>• <b>Monitoring</b> Governors have a termly monitoring programme linked to the school's development and improvement plan. Governors have met with their departmental links and undertaken monitoring of the following areas: <ul style="list-style-type: none"> <li>- Safeguarding</li> <li>- Attendance</li> <li>- SEND</li> <li>- Staff wellbeing</li> <li>- Pupil premium</li> <li>- Finance</li> <li>- Website</li> <li>- Early Years</li> </ul> </li> </ul> <p>Reports of visits are shared with the Governing Body. A deep dive visit is planned for November 2025 to monitor the</p>

	<p>curriculum, lesson delivery, pupil workbooks and school atmosphere.</p> <ul style="list-style-type: none"> <li> <b>Feedback from children and parents</b>  Feedback from children is regularly obtained by Governors as part of their monitoring visits, through attendance at school events and through surveys. Governors reviewed responses (including from the parent surveys) and actions were identified. Parent Governors make themselves available to listen to the views of parents at parent coffee mornings and social events. </li> <li> <b>Safeguarding</b>  Safeguarding is monitored by the Safeguarding Governor on a termly basis and reports presented to the Governing Body at each meeting. Staff are well trained and briefed about safeguarding matters and leaders place high importance on safeguarding. The Single Central Record is audited annually to ensure compliance and a report submitted to the Governing Body. </li> <li> <b>Community Links</b>  Links established with Gresham's Prep School. Visits taking place with children attending science, drama and music lessons as well as exploring the woodland areas. </li> <li> Parent governors were instrumental in the set-up, marketing and launch of the parent toddler group. This well-attended group provides a valuable service for the local community. </li> <li> Parent governors are actively involved with Friends events and fundraising for the school. </li> </ul> <p><b>Key issues faced and addressed by the Local Governing Body</b>  Governors held an annual self-evaluation exercise in November; the result will be analysed and an action plan will be formed..</p>
<b>Future plans for the Local Governing Body</b>	<ul style="list-style-type: none"> <li>Continue to strengthen Governors' relationship with our Headteacher, Deputy Headteacher, new staff, the Federation and the Trust.</li> <li>Conduct the annual self-evaluation of the Governing Body and develop an action plan for the coming year, to be monitored on a termly basis</li> <li>Assess the effectiveness of our Governor monitoring programme to monitor SIDP priorities.</li> <li>Continue to monitor the embedding of the curriculum.</li> <li>Carry out a deep dive to examine what it is like to be a child at the school</li> <li>Increase governor attendance at events</li> <li>Extend opportunities for Governor training through Synergy Multi-Academy Trust and develop links with other Governors within the Trust to share expertise.</li> </ul>

<p><b>How you can contact the Governing Body</b></p>	<p>We always welcome suggestions, feedback and ideas from parents/ carers. Please contact the Chair of Governors via the school office.</p> <p>You can see the full list of governors; their attendance at meetings; minutes of Local Governing Body meetings and more information about what we do, on the Governors' page of the school website.</p>
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