

W/C	Topic	Curriculum objectives
17.04.23	Measurement: Mass and volume	<ul style="list-style-type: none"> <li>• To understand and measure mass using non-standard units</li> <li>• To compare mass of two objects</li> <li>• To understand and compare volume</li> <li>• To measure capacity of two containers</li> <li>• To compare capacity</li> </ul>
24.04.23	Number: Multiplication and division	<ul style="list-style-type: none"> <li>• Consolidation</li> <li>• To count in 2s</li> <li>• To count in 10s</li> <li>• To count in 5s</li> </ul>
01.05.23	Number: Multiplication and division	<ul style="list-style-type: none"> <li>• To understand and make arrays</li> <li>• To be able to make doubles</li> <li>• To make equal groups using the grouping method</li> </ul>
08.06.23	Fractions	<ul style="list-style-type: none"> <li>• To make equal groups by sharing</li> <li>• To recognise and find half of a shape</li> <li>• To recognise half of a quantity</li> <li>• To recognise a quarter of an object or a shape</li> <li>• To find a quarter of an object or shape</li> </ul>
15.05.23	Number: Fractions Geometry: Position and Direction	<ul style="list-style-type: none"> <li>• To find a quarter of a quantity</li> <li>• Consolidation</li> <li>• To be able to describe turns</li> <li>• To describe positions - left and right</li> <li>• To describe position - above and below</li> </ul>
22.05.23	Geometry Position and Direction Number: Place value (Number to 100)	<ul style="list-style-type: none"> <li>• To understand ordinal numbers</li> <li>• Consolidation</li> <li>• Count from 50-100</li> <li>• To be able to count in ten to 100</li> <li>• To partition numbers between 50-100 into tens and ones</li> <li>• To be able to use a number line to 100.</li> </ul>